

### What is a student academic report?

A student academic report is a written report that provides information about your child's learning, progress and achievement for that semester (two terms). The written report provides a summary of your child's learning and helps you to:

- understand what your child knows, understands and can do
- understand whether they are meeting the expected learning standards
- have informed conversations with your child and their teacher

### How often will I receive a report?

Reports are issued twice a year, in Term 2 and Term 4.

### What is included in a written student academic report?

Your child's written report includes:

- **Achievement in each Learning Area (subject):** A grade or achievement level which shows how your child is performing against the expected standard for their grade
- **Effort:** Information about how your child participates and engages in learning
- **Attendance information:** A summary of how many days your child has attended school and days absent for that reporting period
- **Learning behaviours and demonstration of school values:** Information about how your child demonstrates positive learning behaviours and reflects the school's values
- **Teacher General comment:** A written comment that explains what your child is doing well, what they are learning and areas for growth or next steps

### Understanding the Achievement Code

#### What do Achievement Codes mean in a written academic report?

Achievement Codes show how well your child is demonstrating learning against the expected standards based on the content taught during the reporting period. Definitions of the Achievement Codes are included on your child's written report.

#### How do I know if my child is doing well?

A *Sound* grade indicates that the expected learning is being achieved during that reporting period. They are demonstrating the knowledge, understanding and skills expected for the stage of learning during the reporting period.

#### My child received *Sound* in both the Semester 1 and Semester 2 reports. Should I be worried?

No - quite the opposite. A *Sound* grade means a student is meeting the expected standards for their stage. Receiving *Sound* across both reports shows that a student is consistently achieving what is expected. If you would like more information about your child's individual progress or next steps in learning, you are encouraged to contact your child's teacher.

#### What is the difference between 'achievement' and 'progress'?

Achievement describes how well your child is performing at a point in time against the expected standard for their year, while progress describes how your child's learning is developing and improving over time.

### How Achievement is Determined

#### How is a student's achievement determined?

Teachers use a range of evidence of learning such as classwork, observations, tasks and tests to make a professional judgement about how well your child has met the standards for the reporting period.

#### How do standards, assessment and Achievement Codes connect?

The syllabus sets the standards by describing what students are expected to know, understand and be able to do. Teachers use these standards to assess learning. The NSW Common Grade Scale (appears as the Achievement Code on a student's report) is used to report student achievement.

## Are students compared to each other?

No. In NSW schools, including CSBB schools, the focus is on how well a student is meeting the expected standards, rather than comparing them to other students. This helps provide clear information about strengths and next steps in learning.

## Effort, Behaviour and CSBB Values

### What do the effort codes on the student report mean?

Effort codes show how students apply themselves to learning in each subject which are reported against a four-point scale:

- **Needs improvement** means a student is not yet consistently demonstrating the behaviours needed for effective learning. This may mean they need regular support to stay on task, complete their work or engage in learning activities.
- **Satisfactory** indicates a student is generally demonstrating expected learning behaviours. This usually means that are able to stay on task, complete set work and participate appropriately in class activities.
- **Commendable** means a student frequently demonstrates positive learning behaviours. This may indicate that they are generally focussed, organised and show initiative, often working independently where appropriate, and engaging actively in their learning.
- **Outstanding** indicates a student is demonstrating highly effective learning behaviours. This may indicate that they are self-motivated, highly engaged, take initiative and show persistence and independence across all learning areas.

### What does 'demonstration of values promoted at our school and learning behaviours' mean?

'Demonstration of values promoted at our school and learning behaviours' shows how consistently students demonstrate expected learning behaviours and the Catholic values of faith, witness, compassion, joy and courage which are reported against a four-point scale.

- **Rarely** may indicate the behaviour or value is not often demonstrated and the student may need regular support or reminders.
- **Sometimes** may indicate the behaviour is demonstrated on occasion, but not yet consistently, and the student may still benefit from guidance.
- **Usually** may indicate the behaviour is demonstrated regularly.
- **Consistently** may indicate the behaviour is demonstrated at a high level across different settings, often without prompting.

## Communication

### What should I do if there are questions or concerns about my child's report?

Families are encouraged to contact the class teacher or school at any time. Ongoing communication supports student learning and wellbeing.