

## Annotated Primary School Academic Report for Parents

The example below shows a CSBB primary school academic report, with key sections explained.

The **“Effort Code”** shows how consistently your child engages in and participates in learning tasks over the reporting period.

Key to Effort Code			
Needs Improvement	Satisfactory	Commendable	Outstanding

  

Key to Demonstration of Values Promoted at Our School and Learning Behaviours			
Rarely	Sometimes	Usually	Consistently

This key shows how consistently your child demonstrates the **school’s values and positive learning behaviours**.

Achieving **“Sound”** means your child is working at the expected level for their year in that learning area for that reporting period.

Key to Achievement Code (NSW Common Grade Scale) - Years 1-6	
Elementary	The student has an <i>elementary</i> knowledge and understanding in few areas of content and has achieved <i>very limited</i> competence in some of the processes and skills.
Basic	The student has a <i>basic</i> knowledge and understanding of the content and has achieved a <i>limited</i> level of competence in the processes and skills.
Sound	The student has a <i>sound</i> knowledge and understanding of the main areas of content and achieved an <i>adequate</i> level of competence in the processes and skills.
Thorough	The student has a <i>thorough</i> knowledge and understanding of the content and a <i>high level</i> competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to <i>most</i> situations.
Extensive	The student has an <i>extensive</i> knowledge and understanding of the content and can <i>readily apply</i> this knowledge. In addition, the student has achieved a <i>very high level</i> of competence in the processes and skills and can <i>apply</i> these skills to <i>new situations</i> .

Teachers gather and use a range of evidence, such as classwork, observations, tasks and tests, to understand your child’s learning and progress throughout the reporting period. This information is used to make a professional judgement about how well your child has met the expected standards, which is summarised as an overall achievement level shown by an **“Achievement Code”**.

Key to Achievement Code - Kindergarten only	
Basic	The student has a <i>basic</i> knowledge and understanding of the content and has achieved a <i>limited</i> level of competence in the processes and skills.
Sound	The student has a <i>sound</i> knowledge and understanding and achieved an <i>adequate</i> level of competence in the processes and skills.
Thorough	The student has a <i>thorough</i> knowledge and understanding of the content and a <i>high level</i> competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to <i>most</i> situations.

All outcomes will be taught and assessed across a Stage of learning. This report provides a reflection of learning completed throughout this semester.

This report provides you with information on the effort and achievement of your child in each Key Learning Area, and on development in and demonstration of Learning Behaviours and Catholic Values. The achievement scales are based on the NSW Common Grade Scale, developed by NESA. The school will organise opportunities for parents and caregivers to discuss this report and your child’s progress.

The **“Common Grade Scale”** is a five-point scale developed by the NSW Education Standards Authority (NESA) and is used across NSW schools. It describes the typical knowledge, understanding and skills demonstrated by students at each grade.

The grade your child receives shows how well they have met the expected standards during the current reporting period, based on what has been taught. Grades are not a comparison to other students, but reflect your child’s achievement against these standards.