FROM THE PRINCIPAL

**Enrolments for 2017**
We are in the process of organising interviews as part of the enrolment process. If you know of someone who is considering enrolling for **Kindergarten 2017** would you please let them know that enrolment forms are due now. Also a gentle reminder to parents to complete the enrolment forms for sibling enrolments. Enrolment forms available at the office or on our school website.

**CAP Community Advisory Party.**
We will be having our first Community Advisory Party Meeting this year on Tuesday 7th June. As you will recall we have called for expressions of Interest from parents to be part of this group. Thank you to Sue F, Tamara SH, Kea P, Kathleen T, Zorana O and Catherine R who will be the parent representatives.

**Winter Uniforms**
The official change over date for winter uniforms is Wednesday 15th June after the long week end. In the meantime children can wear either uniform as long as it is the full summer uniform or full winter uniform not a mix of both.

**Staff Spirituality Day Tuesday 14th June**
Just a reminder that all staff will be attending a staff spirituality Day on Tuesday 14th June at the Sydney Conference Centre at Ingleside. This will be a pupil Free Day.

**Nationally Consistent Collection of Data on School Students with Disability**
All Australian schools are required to participate in the Nationally Consistent Collection of Data on School Students with Disability. The national data collection aligns with the August Census time line. For Catholic schools in NSW this data is gathered using the CEC on-line tool that records adjustments and level of need across a range of planning domains. The summary data reported by the CEC on behalf of the diocese includes:

- total number of students with a disability enrolled in the Diocese of Broken Bay;
- number in each disability subgroup; and
- number at each level of adjustment (supplementary, substantial and complex) within each sub group

No personal or identifying information is provided to the Australian Government. Individual student consent is not required however parents/carers can request to ‘opt-out’ at the school level. Information developed by the Australian Government for schools and parents/carers is available at [https://www.education.gov.au/fact-sheets-and-resources-national-data-collection](https://www.education.gov.au/fact-sheets-and-resources-national-data-collection)

**Year 5 and 6 Bathurst Excursion**
As part of their history unit - Year 5 and Year 6 will be travelling to Bathurst for an overnight excursion departing on Tuesday 7th June and returning on Wednesday 8th June, 2016. This excursion is a valuable opportunity for the children to learn about the establishment of gold mining towns, experience life on the goldfields and discover how these historical events helped to shape our young nation. We look forward to hearing about their experiences.
FROM THE ASSISTANT PRINCIPAL

John Street Kindy

Seb: Last week on Tuesday the concert band and Anna went to John Street preschool. We played 3 pieces, Rock O Saurous Rex, Bunyip Blues and Twinkle Twinkle Little Star. The kindy students loved it! One of the teachers who had been working there for 25 years said that they had never had a band visit before. This made us feel very special.

Gen: Each person with a different instrument played a little piece. Seb played the superman theme song on his trumpet, I played Mary had a little lamb on my clarinet, Jayden and Sienna played Jack and Jill on their saxophone’s, Sophie played Incie Wincie spider on her flute and Zannah played a little solo on her drum.

Seb: The kindy students had made their own instruments beforehand and played along. We all loved seeing the kids’ faces light up and we hope that we have inspired them to play an instrument.

Gene: We would like to thank Mrs Remeeus and Mrs Gee for organising our performance and walking us down to John St. Thanks also to Mrs Cazalet for bringing the instruments down to the preschool in her car, Claire for being a great band leader and finally the preschool teachers for letting us play and providing us with fruit and gummy bears.

An interview with the legendary Aiden F
By 5/6 Earth Sport Reporters Poppy and Cody

What have been your sporting achievements this year? (Poppy)
I made the Broken Bay Rugby League team, Polding swimming team, Broken Bay Cross Country team, Broken Bay Rugby Union team, Warringah rats rugby union representative team and the Manly sea eagles rugby league development squad.

What is your favourite sport and why? (Cody)
My favourite sports are Rugby Union and Rugby league because I enjoy playing with my friends and tackling people.

How did you get so far in so many sports? (Poppy)
I train every day of the week and sometimes I even train twice a day. I go to bed at 8pm on weeknights to make sure I’m fit and healthy for the next day.

Who do you look up to as a sports person? (Cody)
Israel Folau. He plays Rugby Union for the Waratahs and Australia. He has a great personality and is also a great player. I also look up to my brother Patrick who is playing rugby union for Tasmania in the upcoming state championships. He shows me how to be a good sports person and tells me how to improve.
Thank you to everyone that joined us for our term 2 P&F General meeting last Friday. No one got a single job thrust upon them and everyone left feeling a bit more informed and connected to our school community, so that felt like success to us! Review of financials, success of Mother’s Day, future plans of upcoming events including the walkathon, update on staff PD being carried out and up-coming changes with staff shuffling with some long service and sick leave were some areas covered.

The P&F wish Mrs Pike a speedy recovery, she really is a very special member of the team and we hope she is back in her usual gorgeous form very soon.

One of the areas of discussion was the challenging nature of school pick up and drop off. To this end we are going to trial some new strategies to move towards a workable solution for all staff, parents and children. Children’s safety will always be our first priority.

**Immediate Term**

Starting Monday

- Four staff cars will now park at the back of the church. Thank you so much to Father George for championing this initiative and enabling an alternate safe and close by spot for our staff’s cars. Thank you also to the staff for working with Kathy Gee in helping find a solution to get this issue to a better place.

- The parent community to champion a two spot drop off zone approach. Two car spots directly beside the disabled park will be used as a drop off zone. This will be done at a voluntary level. It is hoped if these two spots can be used only for children to exit from the car, walk up into the school and allow the parent to keep going. We hope to achieve a quick turn over of vehicles in this dedicated area. Obviously all other car parks are there to allow you to walk your child up and park for long periods of time if required.

We hope these two new initiatives by contribution from both the Parent Community and the Teaching Community enables us to work together to provide an improved situation. We will conduct a survey on the last week of Term 2 to review the effectiveness of this plan. Further options like morning kiss and drop will be investigated in the future if required. We are certainly hopeful the new approach pledged above will see some visible change.

**Medium Term**

- Investigation for council zoning & signage of a 5 minute drop zone for the two parks beside the disabled park out the front of school between 8.30-9.30am and 2.30-3.30pm.

- Investigation with RMA & Council of the use of the school driveway for short term parking at peak periods

Thank you all in advance for your co-operation for the vehicle management trial starting Monday till term end.

The P&F executive

A huge thank you to our major sponsor Jo at Sydney Building Renovations.

Look for the Walkathon prizes in the school office. Be in it to win it!!

Get sponsorship from Mum, Dad, Nan, Pop, Aunts, Uncles, Neighbours and mates - get as many as you can!!
FROM THE OFFICE

SCHOOL FEE ACCOUNT
We have a large number of overdue fees for Schedule 2. Reminders were sent out on Wednesday. Please assist the school by paying the account on time. Schedule 2 was due for payment on May 6. Families paying by the Instalment Plan please also make sure your payments are up to date. Thank you.

The Accounts were sent out by email on Wednesday June 1 and also a hard copy was sent out through the student’s class message bag. It is a generic message that is printed on the account. The accounts that have come home with the students have the overdue amount highlighted in hot pink. This overdue amount is on the left hand side of the account.

The account is overdue for the year not the way you have elected to pay.

All accounts are generated through the computer for emailing and if you are paying by instalments and also by the schedule fee the message will also state that the account is overdue but it will not be highlighted, in bold on the left hand side, it will just have the next schedule fee date listed. If you have any queries please contact Mrs Sprakel for clarification. Thank you.

CANTEEN ORDERS
Reminder: For all large or hot lunch orders may we ask that you order an extra bag when ordering a drink item. There are times we need to place the drinks in the basket with no bag and this then leaves the item at risk of going missing! For all communication regarding canteen, enquiries, on-line ordering and volunteer roster info please contact either Kay or Marie anytime.

Denise Sprakel
Senior Administration Officer

FROM THE LIBRARY

Library News

Congratulations to Will Dawson for completing the Premier’s Reading Challenge!

If you haven’t signed up yet here is the link-

For those who would like an extra challenge, Dymocks Books runs a great program called ‘Book Bonus.’ Scroll down to the bottom of the PRC home page and click on the link for more details.

Happy Reading
Mrs Alexis Conn
alexis.conn@dbb.catholic.edu.au

SCHOOL CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>6 June</td>
<td>Yr 5/6 Camp Bathurst, CAP Meeting</td>
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<tr>
<td>7 June</td>
<td>Yr 5/6 Camp Bathurst</td>
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<tr>
<td>8 June</td>
<td>8:45 Assembly Dance Fever</td>
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<tr>
<td>9 June</td>
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<td>10 June</td>
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<td>11 &amp; 12 June</td>
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<tr>
<td>13 June</td>
<td></td>
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<tr>
<td>14 June</td>
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<tr>
<td>15 June</td>
<td>Children return in Winter Uniforms</td>
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<tr>
<td>16 June</td>
<td>Parish Mass &amp; Yr 6 Reconciliation Yr 5</td>
</tr>
<tr>
<td>17 June</td>
<td>NO Assembly Dance Fever</td>
</tr>
<tr>
<td>18 &amp; 19 June</td>
<td>WALKATHON</td>
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<tr>
<td>Week 8</td>
<td>Public Holiday</td>
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<td></td>
<td>Staff Development Day</td>
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<td>Pupil Free Day</td>
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## Term 2 canteen roster

Help is needed on the following days.

**Monday 27th June.**

For all contact regarding the canteen and the roster please call Kay 0416262458 or Marie 0410566777.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>7</td>
<td>06.06.16</td>
<td>10.06.16</td>
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<tr>
<td></td>
<td><strong>Kay Neale</strong></td>
<td><strong>Kay Neale</strong></td>
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<tr>
<td></td>
<td>Francesca R</td>
<td>Jacqui B</td>
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<tr>
<td></td>
<td>Toni P</td>
<td>Sue A</td>
</tr>
<tr>
<td>8</td>
<td>13.06.16</td>
<td>17.06.16</td>
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<tr>
<td></td>
<td><strong>JUNE LONG WEEKEND</strong></td>
<td><strong>WALKATHON</strong></td>
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<tr>
<td>9</td>
<td>20.06.16</td>
<td>24.06.16</td>
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<tr>
<td></td>
<td><strong>Kay Neale</strong></td>
<td><strong>Kay Neale</strong></td>
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<tr>
<td></td>
<td>Lani S</td>
<td>Sue F</td>
</tr>
<tr>
<td></td>
<td>Margarita PC</td>
<td>Lucy E</td>
</tr>
<tr>
<td>10</td>
<td>27.06.16</td>
<td>01.07.16</td>
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<tr>
<td></td>
<td><strong>Marie Nero</strong></td>
<td><strong>Marie Nero</strong></td>
</tr>
<tr>
<td></td>
<td>Skye B</td>
<td>Hanneke B</td>
</tr>
<tr>
<td></td>
<td><strong>Help Needed</strong></td>
<td>Margarita PC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Melissa T</td>
</tr>
</tbody>
</table>

| K    | Abbey W      |
|      | Jack G       |
| 1    | Inthi Kim    |
|      | Sophia McK   |
| 2    | Charlie B    |
|      | Alec J       |
| 3    | Dash O        |
|      | Lois B       |
| 4    | Jai M         |
|      | Josh K       |
| 5/6 Earth | Lachlan W   |
|         | Marcus       |
| 5/6 Ocean | Sienna A     |
|         | Raphael V    |

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**Award Winners**

- **Key Award**
- **Superstar Award**
- **Most Improved Award**
- **Best and Brightest Award**
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/